



Appendix A - Education Scorecard

Education Scorecard

| | 2023/2024 | Academic Year | | | |
|------|--------------------------------------|---------------|-----------|-----------|-----------|
| Area | Latest 1 st March 2024 | 2018/2019 | 2020/2021 | 2021/2022 | 2022/2023 |

Absence

| Absence Rate (Data is recorded from the beginning of the academic year up to each specified period above) | | | | | |
|---|-------|-----------------------|-------|-------|-------|
| All pupils | 7.9% | 5.0% | 5.0% | 8.0% | 8.2% |
| EHCP pupils | 12.9% | 8.9% | 14.4% | 14.0% | 12.7% |
| SEN support pupils | 11.6% | 7.1% | 8.9% | 11.2% | 11.9% |
| LAC | 7.9% | Currently Unavailable | | | 8.7% |
| Primary | 5.8% | 4.3% | 3.9% | 6.4% | 6.1% |
| Secondary | 9.6% | 5.7% | 5.9% | 9.9% | 10.6% |
| Special | 14.1% | 9.5% | 15.8% | 13.3% | 13.1% |

| Students with persistent absence (as a % of overall students in each specified cohort) | | | | | |
|--|-------|-----------------------|-------|-------|-------|
| All pupils | 23.3% | 11.7% | 13.4% | 25.3% | 22.9% |
| EHCP pupils | 35.3% | Currently Unavailable | | | 33.3% |
| SEN support pupils | 34.6% | | | | 34.5% |
| LAC | 20.7% | | | | 22.0% |
| Primary | 17.8% | 9.6% | 10.2% | 19.1% | 15.9% |
| Secondary | 28.3% | 13.8% | 15.8% | 28.3% | 31.9% |
| Special | 41.1% | 27.6% | 49.4% | 40.5% | 36.6% |

| Area | 2022/2023 | | | 2023/24 | | | Annual | | |
|------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------|-----------|---------|
| | Spring 2 nd half term | Summer 1 st half term | Summer 2 nd half term | Autumn 1 st half term | Autumn 2 nd half term | Spring 1 st half term | 2020/2021 | 2021/2022 | 2022/23 |

| Provision (Data calculated from a single day snapshot towards the end of each period) | | | | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| % young people with an EHCP maintained by Sefton schools attending mainstream provision (Actual Number) | 25.0% (697) | 26.2% (757) | 27.7% (826) | 26.2% (808) | 27.9% (890) | 28.9% (940) | 20.7% (467) | 22.5% (560) | 27.7% (826) |
| % young people with an EHCP maintained by Sefton special schools (Actual Number) | 28.2% (786) | 27.2% (784) | 26.3% (783) | 26.3% (812) | 24.1% (768) | 24.6% (801) | 30.1% (685) | 29.8% (742) | 26.3% (783) |
| % young people with an EHCP maintained by out of borough schools attending mainstream provision (Actual Number) | 1.8% (49) | 1.7% (50) | 1.8% (55) | 1.9% (59) | 2.3% (74) | 2.0% (64) | 2.0% (46) | 2.4% (60) | 1.8% (55) |
| Requests (Data shows total for entire period) | | | | | | | | | |
| Number of EHCP requests | 105 | 103 | 164 | 137 | 154 | 96 | 545 | 619 | 805 |
| Number of EHCPs agreed | 75 | 86 | 129 | 115 | 116 | 61 | 398 | 464 | 622 |

Education, Health and Care Plan

EHCP Not in Employment, Education or Training (NEET)

| EHCP NEET cohort for Ages 16-19 (Data pulled from a single day snapshot towards the end of each period) | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|
| EHCP NEET | 49 | 63 | 63 | 85 | 89 | 88 | 46 | 21 | 63 |

National and Sefton Language Data

| Language | 2018/19 | | 2019/20 | | 2020/21 | | 2021/22 | | 2022/23 | | 2022/23 | |
|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|--------------|
| | No | % | No | % | No | % | No | % | No | % | NW LAs | National |
| Known or believed to be English | 38,016 | 94.9 | 37,776 | 94.4 | 37,667 | 93.9 | 37,869 | 93.6 | 37,798 | 92.9 | 91.5 | 79.3 |
| Known or believed to be other than English | 1,997 | 5.0 | 2,169 | 5.4 | 2,313 | 5.8 | 2,546 | 6.3 | 2,799 | 6.9 | 8.3 | 20.2 |
| Language unclassified | 36 | 0.1 | 66 | 0.2 | 134 | 0.3 | 32 | 0.1 | 75 | 0.2 | 0.2 | 0.4 |
| Sefton Total | 40,049 | 100.0 | 40,011 | 100.0 | 40,114 | 100.0 | 40,447 | 100.0 | 40,672 | 100.0 | 100.0 | 100.0 |

| Language | 2018/19 | | 2019/20 | | 2020/21 | | 2021/22 | | 2022/23 | | 2022/23 | |
|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|--------------|
| | No | % | No | % | No | % | No | % | No | % | NW LAs | National |
| Known or believed to be English | 21,722 | 94.4 | 21,542 | 93.9 | 21,278 | 93.3 | 21,240 | 93.2 | 20,929 | 92.5 | 90.7 | 77.7 |
| Known or believed to be other than English | 1,267 | 5.5 | 1,341 | 5.8 | 1,408 | 6.2 | 1,523 | 6.7 | 1,651 | 7.3 | 9.2 | 22.0 |
| Language unclassified | 23 | 0.1 | 51 | 0.2 | 113 | 0.5 | 16 | 0.1 | 34 | 0.2 | 0.1 | 0.3 |
| Sefton State-funded Primary | 23,012 | 100.0 | 22,934 | 100.0 | 22,799 | 100.0 | 22,779 | 100.0 | 22,614 | 100.0 | 100.0 | 100.0 |

| Language | 2018/19 | | 2019/20 | | 2020/21 | | 2021/22 | | 2022/23 | | 2022/23 | |
|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|--------------|
| | No | % | No | % | No | % | No | % | No | % | NW LAs | National |
| Known or believed to be English | 15,250 | 95.7 | 15,198 | 95.1 | 15,368 | 94.7 | 15,597 | 94.1 | 15,793 | 93.5 | 92.3 | 81.2 |
| Known or believed to be other than English | 679 | 4.3 | 779 | 4.9 | 854 | 5.3 | 965 | 5.8 | 1,073 | 6.4 | 7.4 | 18.1 |
| Language unclassified | 10 | 0.1 | 9 | 0.1 | 9 | 0.1 | 8 | 0.0 | 27 | 0.2 | 0.3 | 0.7 |
| State-funded Secondary | 15,939 | 100.0 | 15,986 | 100.0 | 16,231 | 100.0 | 16,570 | 100.0 | 16,893 | 100.0 | 100.0 | 100.0 |

| Language | 2018/19 | | 2019/20 | | 2020/21 | | 2021/22 | | 2022/23 | | 2022/23 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|--------------|--------------|
| | No | % | No | % | No | % | No | % | No | % | NW LAs | National |
| Known or believed to be English | 599 | 96.6 | 634 | 96.8 | 647 | 95.1 | 695 | 95.1 | 750 | 94.9 | 94.3 | 85.2 |
| Known or believed to be other than English | 19 | 3.1 | 20 | 3.1 | 25 | 3.7 | 29 | 4.0 | 34 | 4.3 | 5.6 | 14.5 |
| Language unclassified | 2 | 0.3 | 1 | 0.2 | 8 | 1.2 | 7 | 1.0 | 6 | 0.8 | 0.1 | 0.3 |
| State-funded special school | 620 | 100.0 | 655 | 100.0 | 680 | 100.0 | 731 | 100.0 | 790 | 100.0 | 100.0 | 100.0 |

| Language | 2018/19 | | 2019/20 | | 2020/21 | | 2021/22 | | 2022/23 | | 2022/23 | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|--------------|--------------|
| | No | % | No | % | No | % | No | % | No | % | NW LAs | National |
| Known or believed to be English | 90 | 97.8 | 91 | 97.8 | 96 | 97.0 | 72 | 100.0 | 69 | 100.0 | 98.7 | 91.0 |
| Known or believed to be other than English | 2 | 2.2 | 0 | 0.0 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 1.2 | 8.0 |
| Language unclassified | 0 | 0.0 | 2 | 2.2 | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 0.1 | 1.0 |
| State-funded AP school | 92 | 100.0 | 93 | 100.0 | 99 | 100.0 | 72 | 100.0 | 69 | 100.0 | 100.0 | 100.0 |

OFSTED breakdown

Ofsted School Inspection Summary updated: 1st March 2024

| Type | Schools | Students | 1 | | 2 | | 3 | | 4 | |
|------------------------|---------|----------|-------------|-----|------|-----|----------------------|-----|------------|-----|
| | | | Outstanding | | Good | | Requires Improvement | | Inadequate | |
| Nursery | 3 | 234 | 1 | 33% | 2 | 67% | 0 | 0% | 0 | 0% |
| Primary | 74 | 22,626 | 9 | 12% | 61 | 82% | 3 | 4% | 1 | 1% |
| PRU | 2 | 103 | 1 | 50% | 0 | 0% | 0 | 0% | 1 | 50% |
| Secondary | 18 | 16,932 | 0 | 0% | 14 | 78% | 2 | 11% | 2 | 11% |
| Special | 5 | 695 | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% |
| Maintained Schools | 78 | 23869 | 12 | 15% | 61 | 78% | 3 | 4% | 1 | 1% |
| Academy & Free Schools | 24 | 16721 | 1 | 4% | 18 | 75% | 2 | 8% | 3 | 13% |
| All Sefton Schools | 102 | 40,590 | 13 | 13% | 79 | 77% | 5 | 5% | 4 | 4% |

Students numbers as per January 2023 School Census

| Type | Schools | Students | 1 | | 2 | | 3 | | 4 | |
|----------------------------------|---------|----------|-------------|-----|------|------|----------------------|-----|------------|-----|
| | | | Outstanding | | Good | | Requires Improvement | | Inadequate | |
| Nursery | 3 | 234 | 1 | 33% | 2 | 67% | 0 | 0% | 0 | 0% |
| Maintained Primary | 65 | 19,773 | 8 | 12% | 54 | 83% | 3 | 5% | 0 | 0% |
| Academy & Free Primary Schools | 9 | 2,853 | 1 | 11% | 7 | 78% | 0 | 0% | 1 | 11% |
| All Primary Schools | 74 | 22,626 | 9 | 12% | 0 | 0% | 0 | 0% | 0 | 0% |
| Maintained PRU | 2 | 103 | 1 | 50% | 0 | 0% | 0 | 0% | 1 | 50% |
| Maintained Secondary | 3 | 3,064 | 0 | 0% | 3 | 100% | 0 | 0% | 0 | 0% |
| Academy & Free Secondary Schools | 15 | 13,868 | 0 | 0% | 11 | 73% | 2 | 13% | 2 | 13% |
| All Secondary Schools | 18 | 16,932 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Maintained Special | 5 | 695 | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% |
| Maintained Schools | 78 | 23,869 | 12 | 15% | 61 | 78% | 3 | 4% | 1 | 1% |
| Academy & Free Schools | 24 | 16,721 | 1 | 4% | 18 | 75% | 2 | 8% | 3 | 13% |
| All Sefton Schools | 102 | 40,590 | 13 | 13% | 79 | 77% | 5 | 5% | 4 | 4% |

Students numbers as per January 2023 School Census

| Type | Schools | Students | 1 | | 2 | | 3 | | 4 | |
|-----------------------|---------|----------|-------------|-----|------|-----|----------------------|-----|------------|-----|
| | | | Outstanding | | Good | | Requires Improvement | | Inadequate | |
| Capital LP | 19 | 8,283 | 2 | 11% | 14 | 74% | 1 | 5% | 1 | 5% |
| Formby LP | 9 | 4,203 | 1 | 11% | 8 | 89% | 0 | 0% | 0 | 0% |
| MADCOS LP | 17 | 7,616 | 2 | 12% | 15 | 88% | 0 | 0% | 0 | 0% |
| No LP | 3 | 470 | 0 | 0% | 1 | 33% | 0 | 0% | 2 | 67% |
| Southport LP | 27 | 11,346 | 4 | 15% | 22 | 81% | 1 | 4% | 0 | 0% |
| Strand LP inc Horizon | 28 | 8,875 | 4 | 14% | 20 | 71% | 3 | 11% | 1 | 4% |
| All Sefton Schools | 102 | 40,590 | 13 | 13% | 79 | 77% | 5 | 5% | 4 | 4% |

Students numbers as per January 2023 School Census

| Area | 2019 | 2022 | 2023* | 2 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Early Years Foundations Profile

| % reaching good level of development | | | | | | | | |
|--------------------------------------|-----|------|------|------|-----|---------------|---------------|------|
| All pupils | N/a | 60.8 | 63.8 | 62.3 | 3.0 | 71.8 | 65.2 | 67.3 |
| Disadvantaged Pupils | N/a | 41.7 | 46.9 | 44.3 | 5.2 | Not Available | Not Available | 52.1 |
| FSM Pupils | N/a | 41.6 | 47.0 | 44.3 | 5.4 | 57.0 | 49.1 | 51.6 |
| All SEN pupils | N/a | 12.1 | 16.4 | 14.3 | 4.3 | Not Available | 18.8 | 19.9 |

***All 2023 data is currently PROVISIONAL**

| Area | 2019 | 2022 | 2023* | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Phonics

| % Year 1 Pupils working at the expected standard | | | | | | | | |
|---|------|------|------|-------------|-----|------|------|------|
| All pupils | 82.5 | 75.0 | 79.8 | 79.1 | 4.8 | 81.9 | 75.5 | 78.9 |
| Disadvantaged Pupils | 71.4 | 61.9 | 64.0 | 65.8 | 2.1 | 70.8 | 62.5 | 66.8 |
| FSM pupils | 69.9 | 61.1 | 64.0 | 65.0 | 2.9 | 70.0 | 62.0 | 66.5 |
| All SEN pupils | 39.8 | 35.3 | 40.7 | 38.6 | 5.4 | 43.2 | 38.4 | 42.3 |
| % End of Year 2 Pupils working at the expected standard | | | | | | | | |
| All pupils | 92.6 | 88.3 | 89.5 | 90.1 | 1.2 | 91.4 | 87.0 | 88.6 |
| Disadvantaged Pupils | 87.5 | 79.4 | 82.6 | 83.2 | 3.2 | 85.5 | 78.3 | 81.0 |
| FSM pupils | 86.1 | 79.3 | 82.4 | 82.6 | 3.1 | 83.8 | 77.8 | 80.7 |
| All SEN pupils | 64.1 | 53.6 | 59.8 | 59.2 | 6.2 | 64.0 | 54.9 | 58.8 |

*All 2023 data is currently PROVISIONAL

| Area | 2019 | 2022 | 2023* | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Key Stage 1

| Reading - % reaching expected standard | | | | | | | | |
|--|------|------|------|------|------|------|------|------|
| All pupils | 74.6 | 65.8 | 67.9 | 69.4 | 2.1 | 74.9 | 66.9 | 68.3 |
| Disadvantaged Pupils | 59.1 | 52.2 | 52.1 | 54.5 | -0.1 | 61.8 | 51.6 | 53.9 |
| FSM pupils | 57.5 | 51.5 | 52.7 | 53.9 | 1.2 | 60.4 | 51.2 | 53.8 |
| All SEN pupils | 30.8 | 26.5 | 26.5 | 27.9 | 0.0 | 29.7 | 26.1 | 27.8 |
| Writing - % reaching expected standard | | | | | | | | |
| All pupils | 67.7 | 54.2 | 56.3 | 59.4 | 2.1 | 69.2 | 57.6 | 60.1 |
| Disadvantaged Pupils | 52.9 | 38.5 | 38.8 | 43.4 | 0.3 | 54.7 | 41.2 | 44.4 |
| FSM pupils | 51.7 | 38.0 | 39.1 | 42.9 | 1.1 | 53.3 | 40.9 | 44.5 |
| All SEN pupils | 19.1 | 14.2 | 13.8 | 15.7 | -0.4 | 21.6 | 17.2 | 18.7 |

*All 2023 data is currently **PROVISIONAL**

| Area | 2019 | 2022 | 2023* | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Key Stage 1 (continued)

| Maths - % reaching expected standard | | | | | | | | |
|--------------------------------------|------|------|------|------|-----|------|------|------|
| All pupils | 75.7 | 66.9 | 69.5 | 70.7 | 2.6 | 75.6 | 67.7 | 70.4 |
| Disadvantaged Pupils | 61.3 | 51.8 | 54.2 | 55.8 | 2.4 | 62.2 | 52.0 | 55.7 |
| FSM pupils | 59.5 | 51.4 | 53.9 | 54.9 | 2.5 | 61.0 | 51.8 | 55.8 |
| All SEN pupils | 31.5 | 30.6 | 30.8 | 31.0 | 0.2 | 32.6 | 29.2 | 32.0 |

*All 2023 data is currently **PROVISIONAL**

| Area | 2019 | 2022 | 2023* | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Key Stage 2

| Reading - % reaching expected standard | | | | | | | | |
|--|------|------|------|------|------|------|------|------|
| All pupils | 73.4 | 77.0 | 73.2 | 74.5 | -3.8 | 73.6 | 75.0 | 72.6 |
| Disadvantaged Pupils | 61.8 | 65.5 | 60.3 | 62.5 | -5.2 | 62.3 | 62.5 | 60.1 |
| FSM pupils | 61.0 | 63.0 | 58.9 | 61.0 | -4.1 | 58.8 | 61.6 | 59.3 |
| All SEN pupils | 32.2 | 40.0 | 42.8 | 38.3 | 2.8 | 36.4 | 37.6 | 38.6 |
| Writing - % reaching expected standard | | | | | | | | |
| All pupils | 77.0 | 67.6 | 70.4 | 71.7 | 2.8 | 78.9 | 69.7 | 71.5 |
| Disadvantaged Pupils | 63.8 | 51.7 | 53.4 | 56.3 | 1.7 | 67.9 | 55.3 | 58.1 |
| FSM pupils | 61.3 | 49.1 | 52.3 | 54.2 | 3.2 | 63.8 | 54.4 | 52.3 |
| All SEN pupils | 25.6 | 23.1 | 27.3 | 25.3 | 4.2 | 34.1 | 25.9 | 28.9 |

*All 2023 data is currently **PROVISIONAL**

| Area | 2019 | 2022 | 2023* | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|-------|--------------|------------------|----------|------|-------|
| | | | | | | 2019 | 2022 | 2023* |

Key Stage 2 (continued)

| Maths - % reaching expected standard | | | | | | | | |
|--------------------------------------|------|------|------|------|-----|------|------|------|
| All pupils | 78.9 | 71.0 | 73.0 | 74.3 | 2.0 | 79.0 | 71.7 | 72.9 |
| Disadvantaged Pupils | 66.3 | 56.1 | 57.9 | 60.1 | 1.8 | 67.5 | 56.5 | 58.8 |
| FSM pupils | 64.8 | 55.2 | 56.8 | 58.9 | 1.6 | 63.6 | 55.5 | 58.1 |
| All SEN pupils | 35.5 | 35.4 | 38.8 | 36.6 | 3.4 | 40.8 | 34.2 | 36.3 |

*All 2023 data is currently PROVISIONAL

National Figures taken from SFR for State-Funded schools

| Area | 2019 | 2022 | 2023 | 3 Year Trend | Compared to 2022 | National | | |
|------|------|------|------|--------------|------------------|----------|------|------|
| | | | | | | 2019 | 2022 | 2023 |

Key Stage 4

| Average attainment and score | | | | | | | | |
|------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| All pupils | 44.2 | 45.7 | 41.9 | 43.9 | -3.8 | 46.8 | 48.9 | 46.3 |
| Disadvantaged Pupils | 34.4 | 35.3 | 30.4 | 33.4 | -4.9 | 36.8 | 37.7 | 35.1 |
| FSM pupils | 32.2 | 35.1 | 29.9 | 32.4 | -5.2 | 35.0 | 37.0 | 34.8 |
| All SEN pupils | 21.2 | 26.7 | 25.0 | 24.3 | -1.7 | 27.6 | 29.4 | 28.0 |
| Average Progress 8 score | | | | | | | | |
| All pupils | -0.35 | -0.34 | -0.49 | -0.39 | -0.15 | -0.03 | -0.03 | -0.03 |
| Disadvantaged Pupils | -0.80 | -0.78 | -1.05 | -0.88 | -0.27 | -0.45 | -0.55 | -0.57 |
| FSM pupils | -0.97 | -0.79 | -1.06 | -0.94 | -0.27 | -0.53 | -0.59 | -0.58 |
| All SEN pupils | -1.10 | -0.91 | -1.09 | -1.03 | -0.18 | -0.62 | -0.69 | -0.62 |

***All 2023 data is currently PROVISIONAL**

| Area | 2019 | 2022 | 2023 | 3 Year Trend | Compared to 2012 | National | | |
|------|------|------|------|--------------|------------------|----------|------|------|
| | | | | | | 2019 | 2022 | 2023 |

Key Stage 4 (continued)

| % achieving grades 9-5 in English and Maths | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| All pupils | 35.9 | 44.1 | 36.1 | 38.7 | -8.0 | 43.4 | 50.0 | 45.3 |
| Disadvantaged Pupils | 17.9 | 23.7 | 16.2 | 19.3 | -7.5 | 24.8 | 29.7 | 25.2 |
| FSM pupils | 16.5 | 22.6 | 15.6 | 18.2 | -7.0 | 22.6 | 28.5 | 24.8 |
| All SEN pupils | 6.9 | 13.0 | 13.7 | 11.2 | 0.7 | 13.8 | 18.3 | 16.8 |
| % achieving grades 9-4 in English and Maths | | | | | | | | |
| All pupils | 60.6 | 64.4 | 58.3 | 61.1 | -6.1 | 64.9 | 69.0 | 65.1 |
| Disadvantaged Pupils | 40.0 | 43.6 | 34.5 | 39.4 | -9.1 | 44.9 | 48.6 | 43.3 |
| FSM pupils | 36.9 | 43.0 | 33.4 | 37.8 | -9.6 | 41.5 | 47.1 | 42.9 |
| All SEN pupils | 16.5 | 28.6 | 26.4 | 23.8 | -2.2 | 26.7 | 32.3 | 30.2 |

*All 2023 data is currently **PROVISIONAL**

